



# The Abbey School

*A Business and Enterprise Academy*

## Sixth Form Course Details 2018-19

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# The Abbey Sixth Form - Vision



The Abbey Sixth Form is a community with a clear focus on ensuring that every student entering the Sixth Form will leave with a wide mix of opportunities to choose from as they look to their future.

To achieve this vision, we have three clear aims:

- To provide a wide range of academic and vocational subjects to support students looking to extend their experiences in subjects they find invigorating, challenging and enjoyable.
- To ensure that students develop through their Sixth Form experience into fully rounded, driven individuals prepared to ask questions to help themselves improve in an environment that nurtures and develops their independence.
- To leave at the end of Year 13 or 14 with a clear destination in mind. Where the clarity of that destination has been informed through a mix of seminars, individual and group work led by a wide range of external providers mainly with university or apprenticeship expertise. This sits alongside the independent careers advice provided to all Sixth Formers which is delivered by CXX.

We are very proud of how successfully we work towards these aims, which have enabled us to continue delivering the best-ever sixth form results in 2016/17 for a fourth year running. Over 45% of results were A\*-A or equivalent and 65% of results were A\*-C, with 50% of students going to university, an increasing number of students taking Level 3 apprenticeships and virtually every other student has progressed into a career or further education.

Your experience at The Abbey Sixth Form will be one where you are given an exceptional opportunity to thrive and develop into a confident, happy, successful adult, where you choose the future you want.

# Four pathway choices



## Academic

Choose up to 3

8 A-levels to choose from, including:

- Art & Design
- Biology
- English Literature
- French
- Geography
- History
- Mathematics
- Psychology

## Vocational

Choose up to 3

15 qualifications (mainly BTECs) to choose from, including:

- Business
- Child Play, Learning & Development
- Creative Digital Media Production
- Criminology
- Financial Studies
- Forensic and Criminal Investigation
- Health & Social Care
- IT
- Performing Arts
- Production Arts
- Sport

## IBCP

2 vocational qualifications OR  
1 A-level & 1 Vocational course AND  
2 IB Diplomas

6 IB Diplomas to choose from, including:

- Biology
- Business & Management
- Global Politics
- IT in a Global Society
- Psychology
- Social & Cultural Anthropology

## Level 2

Choose either of the  
Technical Awards

Children's Play, Learning & Development Technical Award

Award

English Language GCSE

Mathematics GCSE

Sport & Activity Leaders

Technical Award

Leads to Level 3

programme in Year 13

# Entry requirements



All A-level, BTEC and International Baccalaureate subjects require a minimum of 5 A\*-C grades at GCSE or the equivalent. English Language, ~~and~~ Mathematics, History, Geography French and Science ~~all both~~ now receive a grade (0-9) rather than a letter (A\*-U). Most subjects have specific entry requirements:

Subject	Entry Requirements
Art & Design A-Level	C in GCSE Fine Art or Level 2 Pass in BTEC 1 <sup>st</sup> Award in Art & Design
Biology A-level	Grade 6 in GCSE English Language and Mathematics. Two grade 6s in Double Science
Biology IB Diploma	Grade 5 in GCSE English Language and Mathematics. Two grade 5s in Double Science
Business BTEC Ext. Cert. and Diploma	Merit in BTEC 1 <sup>st</sup> Award in Business or B in GCSE Business. Grade 4 in English Language GCSE
Children's Play, Learning and Development BTEC Ext. Cert.	Grade 4 in English Language GCSE
Creative Digital Media BTEC Ext. Cert.	Grade 4 in GCSE English Language and C in GCSE Media (if studied)
English Literature A-level	Grade 5 in GCSE English Language and English Literature
Financial Studies Diploma	Grade 4 in GCSE English Language and GCSE Maths
Forensic & Criminal Investigation BTEC Ext. Cert	Grade 5 in GCSE English Language and Mathematics. Two grade 5s in Double Science
French A-level	Grade 5 in GCSE French
Geography A-level	C in GCSE Geography. Grade 4 in GCSE English Language and maths
Health & Social Care BTEC Ext. Cert & Diploma	Level 4 in GCSE English Language
History A-Level	6 in GCSE History or Grade 6 in GCSE English Language and Literature if History not taken at GCSE
ICT Cambridge Technicals	C in Ingots ICT or GCSE Computer Science or equivalent
ITGS IBD	C in Ingots ICT or GCSE Computer Science or equivalent
Mathematics A-level	Grade 6 in GCSE Mathematics
Performing Arts BTEC Ext. Cert. & Diploma	C in GCSE Dance/Drama or equivalent OR an individual audition in front of Miss Rogers
Psychology A-level	6 in GCSE Mathematics, 5s in GCSE English Language and Double Science
Sport BTEC Ext. Cert. or Diploma	C in GCSE Physical Education or Merit in BTEC First 'Award' in Sport.

# Subject structure of Level 2 and 3 Programmes



Following substantial changes that the government has introduced to A-levels and Level 3 BTEC subjects over the past four years, qualifications are structured as follows:

- A-levels are all linear. This means that all exams are taken at the end of Year 13. Coursework for the majority of linear A-levels has been removed.
- BTECs include both an examined element and (normally) a controlled assessment that is marked externally. The “scenarios” for these controlled assessments are normally provided somewhere between a week to three weeks in advance of the controlled assessment.
- In addition, BTECs all have a minimum of 50% internally assessed coursework. For BTEC subjects worth two or more A-levels (called Diplomas or Extended Diplomas), the ratio of internally marked coursework is higher than for BTECs worth 1 A-level (known as Extended Certificates).
- IB Diplomas all have a mix of coursework and exams. The exams for IB Diplomas are all in Year 13 and the results come out earlier than for A-levels; typically we know the results for IBCP students by the end of June/early July.
- The government has introduced a range of new Level 2 (GCSE equivalent) programmes for post-16 students who are not yet ready to take on Level 3 programmes. These are called Technical Awards and the school is in a position to offer two of them (Children’s Play, Learning & Development and Sport & Activity Leaders. We plan to offer more in the future and we see them as stepping stones to Level 3 qualifications in Year 13 and potentially Year 14.
- If a student has not achieved Level 4-9 in English (either Language or Literature) and/or Mathematics, they must study these courses post-16 – a decision made by the government in the wake of the Raising Participation Age to 18.

# What do you need to think about when making your choices?



1. Are you great at exams or alternatively thrive when completing coursework?
2. Are you curious about a mix of different subjects and want to find out what the Advanced in A-level actually means?
3. Are you really strong in one BTEC subject but also like a couple of other subjects?
4. Do you think you have the capability to work independently and after some early direction will thrive with that responsibility?
5. Do you like being stretched and challenged to think outside your comfort zone?

*If the answer to these questions is positive, then the Sixth Form at The Abbey is the right place for you.*

What about the following statements?

1. I'll only do the subject if I have a particular teacher who I really like.
2. The free time is really important to me.
3. I don't expect to work outside class time.
4. I want to do something really vocational that immediately leads to an obvious job.

*If the answer to these statements is positive, then the Sixth Form at The Abbey may not be the right place for you.*

Students at The Abbey Sixth Form thrive when they do their best.

Students at The Abbey Sixth Form succeed when they acknowledge the work commitment – 4 hours of out-of-class learning per subject will lead to success.

Students at The Abbey Sixth Form excel when they take responsibility for their learning and find out for themselves how to improve.

There are no 'average' students at The Abbey Sixth Form. There are lots of individuals with great stories to tell.

# International Baccalaureate Careers Programme



The IBCP (International Baccalaureate Careers Programme) provides an exciting opportunity for students to gain a certificate focusing on a mix of practical and academic skills that will prepare them for success in the workplace as well as further training or Higher Education.

It is a two year programme of study.

Students taking the IBCP will have on their timetable:

1. A mix of two vocational qualifications (BTECs, ICT Cambridge Technical, Criminology Diploma or Financial Studies Diploma).
2. As a new introduction for the start of 2018/19, students could mix one vocational qualification with one A-Level.
3. Study 2 IB Diploma subjects with a choice from the following subjects:
  - a. Biology
  - b. Business Management
  - c. Global Politics
  - d. Information Technology in a Global Society
  - e. Psychology
  - f. Social and Cultural Anthropology.
4. An International Baccalaureate Careers Programme Core:
  - a. Approaches to Learning – developing a skill set to develop the independent student.
  - b. Study a language with the aim to understand a culture to a greater degree – no exam necessary.
  - c. Complete a reflective project on a subject of your choice in Year 13.
  - d. Undertake Community and Service activities or Work Experience of your choice.

If you are interested in the IBCP, then please apply online for the IBCP option, as well as the BTEC subjects and IB Diplomas you are interested in.

# The Abbey School and Queen Elizabeth's Grammar School joint option



Some students may wish to pursue a joint option at the two schools, whereby they split their Sixth Form education between the two Sixth Forms in Faversham.

The two schools have linked part of their timetables to facilitate a student taking two subjects in one school and one in the other school.

The entry requirements for an Abbey school student wishing to pursue the joint option are for an A\* or A grade at GCSE to be achieved in the subject you wish to study at Queen Elizabeth's Grammar School (QEGS). Where the subject does not link directly to anything studied in Key Stage 4, a 6 or higher grade in either English Language/Maths/a Science will be expected, depending upon the A-level subject chosen.

If you would like to apply for the joint option at QEGS, then please apply on [www.ucasprogress.com/search](http://www.ucasprogress.com/search) and include only that course(s) you wish to apply for on your application. Please also specify in your personal statement to QEGS that you are applying for the joint option.

Please be aware that choosing a subject in the joined timetable "block" will stop you from taking any subject at your main school in that timeframe.

The two schools will look to start formalising which subjects exist in the blocks in the spring of 2018. Ideally, you should have made an application well in advance of February/March to ensure the two schools consider your subject in the joint blocks.

# Application process



## **Kent based students**

Please apply via Kent County Council's [www.ucasprogress.com/search](http://www.ucasprogress.com/search) website OR using a paper based application which you can obtain from the school office in person or by phone on 01795 532633.

Please include the following information:

1. Your existing GCSE grades and predicted results for your GCSEs you'll be sitting in 2018.
2. A personal statement.
3. A referee if you are an external candidate.

## **Non-Kent based students**

Please apply using a paper application form which you can obtain from the school office in person or by phone on 01795 532633.

## **Next steps**

1. You will be invited for a one-to-one interview with either Mr Clarke or a member of the Sixth Form Pastoral team.
2. You will be told at the end of the interview if you will be offered a place.
3. Occasionally you may be asked to re-apply once you have made certain changes.
4. You will then be sent a letter showing the courses you have asked for, with the grades you will need to obtain to access those courses.
5. There will be an induction into the Sixth Form. This will last for two to three days and will be in the week commencing 9<sup>th</sup> July 2018.

# A-level, BTEC & IB Diploma Courses



# Art & Design A-level



## Entry requirements

5 A\*-C GCSEs or equivalent  
C in GCSE Fine Art.

## Course Outline

The Pearson Edexcel Level 3 Advanced GCE in Art and Design consists of two components, both teacher assessed and externally moderated by Edexcel.

**Component 1** (60% of the total qualification) allows students opportunities to generate and develop ideas, research primary and contextual sources, record practical and written observations, experiment with media and processes, and refine ideas towards producing personal resolved outcome(s).

**Component 2** (40% of the total qualification) allows students the same opportunities as Component 1 in response to an **externally set theme**.

## Assessment

Assessment of Component 1 incorporates three major elements: **supporting studies, practical work, and a personal study**.

Supporting studies and practical work will comprise a portfolio of development work and outcomes based on themes and ideas developed from personal starting points.

The personal study is evidenced through critical written communication showing contextual research and understanding in a minimum 1000 words of continuous prose, which may contain integrated images. The personal study comprises 12% of the total qualification.

Assessment of Component 2 incorporates two major elements: **preparatory studies and the 15–hour period of sustained focus**.

Preparatory studies will comprise a portfolio of practical and written development work based on the Externally Set Assignment.

During the 15–hour period of sustained focus under examination conditions, students will produce final outcome(s) extending from their preparatory studies in response to **the Externally Set Assignment**.

## Further progression

On completion of the A-Level you could progress onto a foundation course in general Art and Design and later a Degree or Higher National Diploma. You could ultimately gain employment in various fields such as Graphic Design, Animation, Film, Illustration Design and many more.

## Contact

Please contact Miss E Jones.

# Biology A-level



## Entry requirements

Grade 5 in GCSE English.

Grade 5 in GCSE Mathematics.

Grade 6-6 in GCSE Combined Science

Or

Grade 6 in each of GCSE Physics, Chemistry and Biology.

## Course Outline

A-Level Biology is a two year course with exams at the end of the second year. The topics studied in AS biology and the first year of A-Level Biology are biological molecules, how organisms exchange substances with their environment, the structure of cells and genetics; in the second year of the A-Level course you will also study energy transfer in organisms, how living things respond to their environment, evolution and the control of gene expression. Biology is a practical subject and during the course you will carry out several practical activities. You will use microscopes to look at cell division, study microbial growth using aseptic techniques, investigate animal behaviour and investigate the distribution of living things in the environment.

## Assessment

The A-Level biology course is assessed in 3 two hour exam papers taken at the end of the two year course. There is no coursework; your performance during the required practical activities will be assessed and reported alongside your overall examination result.

## Further progression

Many students who study A-level biology go on to complete degrees in science subjects. The top 5 degree subjects taken by students who have an A-level in biology are; Biology, Psychology, Sport Science, Medicine and Anatomy. These can lead to numerous exciting career options including; geneticist, pharmacologist, doctor, research scientist and dentist. A range of Higher Level Apprenticeships and Degree Apprenticeships are also being developed.

## Contact

Please contact Mrs S Philpott

# Biology IB Diploma



## Entry requirements

Grade 5 in GCSE English.  
Grade 5 in GCSE Mathematics.  
Grade 5-5 in GCSE Combined Science  
Or  
Grade 5 in each of GCSE Physics, Chemistry and Biology.

## Course Outline

Through studying biology students should become aware of how scientists work and communicate with each other. While the scientific method may take on a wide variety of forms, it is the emphasis on a practical approach through experimental work that characterises these subjects.

### Core

Unit 1. Cell biology  
Unit 2. Molecular biology  
Unit 3. Genetics  
Unit 4. Ecology  
Unit 5. Evolution and biodiversity  
Unit 6. Human physiology

### Option

A – D (chosen in discussion with The Abbey School Science department)

### Practical scheme of work

Practical activities  
Individual investigation (internal assessment–IA)  
Group 4 project.

## Assessment

Three external examination papers totalling 3 hours (worth 80%) with a 10 hour internal assessment task (worth 20%).

## 2019/20 and further progression

A wide range of science based higher education courses become available to students completing the IB Diploma including Higher Level Apprenticeships.

## Contact

Please contact Mrs S Philpott

# Business & Management IB Diploma



## Entry requirements

5 A\*-C GCSEs

## Course Outline

The business management course is designed to develop students' knowledge and understanding of business management and theories, as well as their ability to apply a range of tools and techniques. Students learn to analyse, discuss and evaluate business activities at local, national and international levels. The course covers a range of organisations from all sectors, as well as the cultural and economic contexts in which those organisations operate and a focus on the ethical concerns they face.

The course is composed of five units:

Unit 1 - Business Organisation and Environment

Unit 2 - Human Resource Management

Unit 3 - Finance and Accounts

Unit 4 - Marketing

Unit 5 - Operations Management.

## Assessment

Assessment on the course is both internal and external.

The external element consists of two written exam papers and accounts for 75% of the final grade.

The internal element is assessed through a written commentary on a real issue facing a particular organisation and accounts for 25% of the final grade.

## 2019/20 and further progression

The business management course prepares you for a career in business, which may stretch across any sector or industry. Your career options are therefore varied and may include roles in industries as diverse as chemicals, utilities, fashion, health, grocery and construction as they all require functional managers with a clear understanding of systems, efficiency and operational issues.

Students can use their qualification to gain employment directly from school, to apply for apprenticeships or to study business related course in Higher Education.

## Contact

Please contact Ms N Jones

# Business Studies BTEC Extended Certificate



## Entry requirements

5 A\*-C GCSEs to include:

- A minimum of Merit in BTEC First Award in Business OR a B grade in GCSE Business Studies.
- A minimum of a 4 in GCSE English Language.

## Course Outline

The Extended Certificate is for learners who are interested in learning about the business sector alongside other fields of study, with a view to progressing to a wide range of higher education courses, not necessarily in business-related subjects. It is designed to be taken as part of a programme of study that includes other appropriate BTEC Nationals or A Levels.

The qualification consists of four units across the two years, three of which are mandatory and two external.

### Units

Unit 1: Exploring Business

Unit 2: Developing a Marketing Campaign

Unit 3: Personal and Business Finance

Unit 8: Recruitment and Selection Process.

## Assessment

Internal Assessment takes the form of two coursework units, one of which is mandatory and one of which is optional. This constitutes 42% of the final grade.

External Assessment consists of one exam and one controlled assessment and constitutes 58% of the final grade.

## 2019/20 and further progression

To move on to the 2<sup>nd</sup> Year of the course, you will need to obtain at least a Merit in your BTEC National Certificate in Business Studies in Year 12.

Students completing this Certificate can progress to University or College to study BTEC Higher Qualifications (Level 4/5). Due to the vocational nature of this qualification, students will also be able to build the skills necessary to seek employment in a business related industry.

## Contact

Please contact Ms N Jones

# Children's Play, Learning and Development BTEC Extended Certificate



## Entry requirements

5 A\*-C GCSEs to include:

A minimum of Grade 4 in GCSE English Language.

## Course Outline

The Extended Certificate is for learners who are interested in learning about the child care sector alongside other fields of study, with a view to progressing to a wide range of higher education courses, not necessarily in child care studies.

The qualification consists of seven units across the two years, three of which are mandatory and two externally assessed.

Unit 1: Children's Development (external)

Unit 2: Development of Children's Communication, Literacy and Numeracy Skills (external)

Unit 3: Play and Learning (external)

Unit 5: Keeping Children Safe (internal)

Unit 6: Children's Physical Development, Care and Health Needs (internal)

Unit 8: Working with Parents and others in Early Years (internal)

Unit 11: The Early Years Foundation Stage (internal)

The course requires a minimum of 50 hours work placement.

## Assessment

Internal Assessment takes the form of four coursework units.

External Assessment consists of two exams and a synoptic assessment.

## 2019/20 and further progression

Students completing this Certificate can progress to University or College to study Higher Qualifications (Level 4/5).

## Contact

Please contact Mrs S Murphy

# Creative Digital Media Production BTEC Extended Certificate



## Entry requirements

5 A\*-C GCSEs to include:

A minimum of C grade in GCSE Media Studies.

A minimum of Grade 4 in GCSE English Language.

## Course Outline

The Extended Certificate is for learners who are interested in learning about the Media and the issues and debates with it as well developing practical media skills, with a view to progressing to a wide range of higher education courses, not necessarily in the media.

The qualification consists of four units across the two years, three of which are mandatory and two external.

Unit 1: Representations

Unit 4: Preproduction Portfolio

Unit 8: Responding to a Commission

Unit 10: Film Production Fiction.

## Assessment

Internal Assessment takes the form of two coursework units, one of which is mandatory and one of which is optional. This constitutes 42% of the final grade.

External Assessment consists of one exam and one controlled assessment and constitutes 58% of the final grade.

## 2019/20 and further progression

To move on to the 2<sup>nd</sup> Year of the course, you will need to obtain at least a Pass in the Units taken in year 12.

Students completing this Certificate can progress to University or College to study BTEC Higher Qualifications (Level 4/5). Due to the vocational nature of this qualification, students will also be able to build the skills necessary to seek employment in a media related industry.

## Contact

Please contact Mr Dannell

# Criminology Diploma



## Entry requirements

5 A\*-C GCSEs or equivalent

## Course Outline

Criminology is the study of crime and punishment, the theories behind what makes somebody a criminal and the punishments that work alongside it. Not all crimes are the same and we look at what kind of crimes take place within our society and crimes we know little about. We also look at the criminal justice system and how effective it is at controlling and preventing crime.

The topics we look at are Changing Awareness of Crime, Criminological Theories, Crime Scene to Courtroom and Crime and Punishment.

## Assessment

Criminology is a Level 3 Diploma, students have four main areas of study- 50% is examined with 2 examinations of Criminological Theories and Crime and Punishment. The remaining 50% is controlled assessment on Changing Awareness of Crime and Crime Scene to Courtroom. Both parts are spread over the two year course.

## 2019/20 and further progression

Recognised and well respected by universities and employers, Criminology can offer students a number of skills in critical thinking and judgement as well as research skills and understanding how to form an argument effectively.

Criminology can lead to a diverse range of jobs, this can include Policing, Social Work, CSI units, Forensics and the Legal Profession.

## Contact

Please contact Miss R Day

# English Literature A-level



## Entry requirements

5 A\*-C GCSEs or equivalent.

Grade 5 in GCSE English Language AND English Literature.

## Course Outline

Paper 1 'Love Through the Ages' exam: Students study one poetry and one prose text, of which one will be pre-1900, and one Shakespeare play.

Paper 2 'Post-1945 Literature' exam: Students study one prose, one poetry and one drama text, of which one will be post-2000.

Coursework: Comparative critical study on a theme of your choice of two texts, one of which must have been written pre-1900.

## Assessment

### Paper 1: Love Through the Ages

- Written exam: 3 hours
- 40% of A Level
- Three sections each worth 25 marks; 75 marks overall
- Section A: Shakespeare (closed book): One passage-based question with linked essay;
- Section B: Unseen Poetry (closed book): One essay question on two unseen poems;
- Section C: Comparing texts (open book): One essay question linking two texts

### Paper 2: Post-1945 Literature

- Written exam: 2.5 hours
- 40% of A Level
- Two sections, the first worth 25 marks, the second worth a total of 50 marks (25 marks of each of the two questions)
- Section A: Set texts (open book): One essay question on a set text;
- Section B: Contextual Linking (open book): One essay question on an unseen extract and one essay question linking two texts.

### Non-exam assessment (coursework): Independent Critical Study: Texts Across Time

- One extended essay of 2500 words and a bibliography
- 20% of A Level
- 50 marks.

## 2019/20 and further progression

Further Education opportunities include BA Hons in English or English Literature and will allow you to apply for Joint Honours degree courses with English/ English Literature being one area of study. This qualification is also useful when considering careers in journalism, media and office jobs.

## Contact

Please contact Mrs D Bainborough

# Financial Studies Certificate and Diploma



## Entry requirements

5 A\*-C GCSEs or equivalent to include:

- A minimum of Grade 4 in GCSE English Language and GCSE maths.

## Course Outline

CeFS has been designed to cover the core disciplines of financial capability. Learners are encouraged to become responsible borrowers, sensible savers, and have an appreciation of the need for financial planning throughout their life. Its purpose is to prepare students for further study through the development of the core skills of critical analysis and evaluation, synthesis, verbal communication (through classroom discussion) and written communication.

Units

Certificate (Year 1)

Unit 1: Financial Capability for the Immediate and Short term

Unit 2: Financial Capability for the Medium and Long Term

Diploma (Year 2)

Unit 3: Sustainability of an Individual's Finances

Unit 4: Sustainability of the Financial Services System

## Assessment

The course is assessed entirely through external exams. Each unit has two papers: a multiple choice online test (35%) and a case study based written paper (65%). Exams take place in January and May each year.

## 2019/20 and further progression

Students completing this Diploma can progress to university or college or can use their qualifications to obtain an apprenticeship in the financial services.

## Contact

Please contact Ms N Jones

# BTEC Level 3 National Diploma in Forensic and Criminal Investigation



## Entry requirements

Grade 5 in GCSE English.

Grade 5 in GCSE Mathematics.

Grade 5-5 in GCSE Combined Science Or Grade 5 in each of GCSE Physics, Chemistry and Biology.

## Course Outline

The qualification consists of eight units across the two years, six of which are mandatory and three are externally assessed.

Unit 1: Principles and Applications of Science

Unit 2: Practical Scientific Procedures and Techniques

Unit 3: Science Investigation Skills

Unit 4: Forensic Investigation Procedures in Practice

Unit 5: Applications of Criminology

Unit 6: Criminal Investigation Procedures in Practice

Plus 2 Further Optional Units as chosen from Units 8 – 15 of the specification.

## Assessment

Mandatory content (83%). This is coursework based and marked internally against a set of rigorous criteria. External assessment (46%); one 1.5 hour exam and two set and supervised tasks.

## 2019/20 and further progression

Taken on its own, the National Diploma in Forensic and Criminal Investigation will offer learners the opportunity to progress to some applied degree courses. Taken alongside other qualifications, it will prepare learners for progression to a wider range of degree programmes. For example, if taken alongside:

- an A Level in Psychology, learners can progress to psychology courses
- an A Level in Sociology, learners can progress to criminology courses.

Learners should always check the entry requirements for degree programmes with specific higher education providers.

## Contact

Please contact Mrs S Philpott

# French A-level



## Entry requirements

5 A\*-C GCSEs or equivalent.

Grade 5 in GCSE French.

## Course Outline

You will learn to communicate more effectively through a greater conversational approach to language which covers a wide range of topics. You will improve your reasoning skills and your ability to respond to a variety of opinions and dilemmas, increasing empathy and perspective. Through this, your problem-solving skills and logic will also develop.

You will have the opportunity to research life in France and French speaking countries in order to gain a unique perspective on life, as well as learning about French culture through the works of key French authors and directors.

## Assessment

**Paper 1** – Listening, reading and writing (40% of A-level).

**Paper 2** – Writing paper based on a set text and a film (30% of A-Level).

**Paper 3** – Speaking exam (30% of A-Level).

## 2019/20 and further progression

Further Education opportunities include BA Hons in French or will allow you to apply for Joint Honours degree courses with French being one area of study. This qualification is also useful when considering careers in translation, journalism, international business, media and teaching.

In summary, this course will enable you to:

- Develop the ability to listen, speak, read and write in French at a higher level.
- Increase your understanding of life and culture in France and other French speaking countries, as well as reflecting upon your own culture.
- Enable students to go on to study French at degree level.
- Broaden and enhance your employment prospects.

## Contact

Please contact Mr. R Shepherd

# Geography A-level



## Entry requirements

5 A\*-C GCSEs or equivalent.

C grade in GCSE Geography, Grade 4 in Mathematics and English.

## Course Outline

To challenge perceptions and stimulate investigative and analytical skills.

This engaging and flexible course gives students the opportunity to:

- Engage with the relationship of human populations to each other over space and time.
- Study the relationship between human populations with their physical environment at a variety of scales from the local to the global.
- Consider their own role in relation to themes and issues being studied and the roles, values and attitudes of others including decision makers.
- Fieldwork is assessed within the course not as a separate piece.

The course specification follows an issues and impacts approach to contemporary Geography that is suitable for all students.

Numeracy and Literacy are both further developed through the course as well as use of ICT to deliver assignments. Presentation skills will be developed, as will teamwork on field trips.

## Assessment

This qualification is linear. Linear means that students will sit all their exams and submit all their non-exam assessment at the end of the course in year 13. Component 1 will focus upon the Physical Geography, including topics such as hazardous landscapes and exploring ecosystems.

Component 2 will focus upon the Human Geography, including the gritty contemporary topics of Global Governance, Resource Security and Changing Places.

There will finally be a third component, consisting of a Geographical investigation and assessment of skills. It is crucial that students taking this course undertake fieldwork.

## 2019/20 and further progression

The Geography course develops necessary skills, such as data handling, literacy, personal skills and informed understanding of our changing world that employers look for. Success in the course leads towards University courses of Human Geography (BA), Physical Geography (BSc), Geology and Environmental Science.

There are a range of careers where Geography would be a fundamental driving force. These would include the Civil Service, Cartography, Town Planning, the Tourism Industry, Environmental Officer and Services, Education and Weather Forecasting.

## Contact

Please contact Mrs A Hall

# Global Politics IB Diploma



## Entry requirements

5 A\*-C GCSEs or equivalent

## Course Outline

Global Politics offers students the opportunity to understand the complexity of politics within the world. In an ever changing world, students get to see where they fit within it and provides an exciting and fresh new perspective on their role in the world. Students have an opportunity to study everything from local to national and international issues, including those which may be affecting them directly.

Topics include looking at Power, Human Rights and Peace and Conflict all under the central unifying theme of 'people, power and politics.'

## Assessment

IB Global Politics has a variety of examinations and an engagement activity. Paper 1 is based on the four core units of the course e.g. Power, Sovereignty and International Relations- this forms 30% of the course. Paper 2 is an extended response paper and will include looking at topics in depth such as Environment and Poverty.

There is also an engagement activity which is internally assessed and will cover the theme of 'people, power and politics.'

## 2019/20 and further progression

Recognised and well respected by universities and employers, global politics provides students with the skills to understand themes from a variety of different views. It encourages critical thinking, debate and understanding of different political angles on the same case study. It allows students to challenge their personal views and open their mind to the world around them both locally and internationally.

Global Politics can lead to a number of career opportunities including government, public relations, research jobs and journalism.

## Contact

Please contact Miss R Day

# Health and Social Care BTEC Extended Certificate (Single)



## Entry requirements

5 A\*-C GCSEs to include:

A minimum of Grade 4 in GCSE English Language.

## Course Outline

The Extended Certificate is for learners who are interested in learning about the health and social care sector alongside other fields of study, with a view to progressing to a wide range of higher education courses, not necessarily in health and social care studies.

The qualification consists of four units across the two years, three of which are mandatory and two externally assessed.

Unit 1: Human Lifespan Development (external)

Unit 2: Working in Health and Social Care (external)

Unit 5: Meeting Individual Health and Support Needs (internal)

1 optional internally assessed unit

## Assessment

Internal Assessment takes the form of two coursework units, one of which is mandatory and one of which is optional.

External Assessment consists of two exams.

## 2019/20 and further progression

Students completing this Certificate can progress to University or College to study BTEC Higher Qualifications (Level 4/5). Due to the vocational nature of this qualification, at the end of year 13 students will also be equipped for some careers or apprenticeships within the health and social care sector.

## Contact

Please contact Mrs S Murphy

# Health and Social Care BTEC Diploma (Double)



## Entry requirements

5 A\*-C GCSEs to include:

A minimum of Grade 4 in GCSE English Language.

## Course Outline

The Diploma is for learners who are interested in learning about the health and social care sector, with a view to progressing to a range of higher education courses within the field.

The qualification consists of eight units across the two years, six of which are mandatory and three externally assessed.

Unit 1: Human Lifespan Development (external)

Unit 2: Working in Health and Social Care (external)

Unit 4: Enquiries into Current Research in Health and Social Care (external)

Unit 5: Meeting Individual Health and Support Needs (internal)

Unit 7: Principles of Safe Practice in Health and Social Care

Unit 8: Promoting Public Health

2 optional internally assessed units

## Assessment

Internal Assessment takes the form of five coursework units, six of which are mandatory and two of which are optional.

External Assessment consists of two exams and one synoptic assessment.

## 2019/20 and further progression

Students completing this Certificate can progress to University or College to study BTEC Higher Qualifications (Level 4/5). Due to the vocational nature of this qualification, at the end of year 13 students will also be equipped for some careers or apprenticeships within the health and social care sector.

## Contact

Please contact Mrs S Murphy

# History A-Level



## Entry requirements

5 9-4 GCSEs or equivalent

6 in GCSE History **OR** Grade 6 in GCSE English Language and Literature if GCSE History not studied.

## Course Outline

### Exam Board – Edexcel

**Unit 1** - Breadth study with interpretations - Option 1G: Germany and West Germany, 1918–89

**Unit 2** - Depth Study - Option 2G.1: The rise and fall of fascism in Italy, c1911–46

**Unit 3** - Paper 3- Aspects in breadth and depth - Option 35.1 – Britain: losing and gaining an Empire, 1763-1914

**Unit 4** – Coursework – Origins of the Cold War

## Assessment

### Unit 1

**Written examination, lasting 2 hours 15 minutes (60 marks).**

- Students answer three questions: one from Section A, one from Section B and one from Section C.
- Sections A and B comprise a choice of essays that assess understanding of the period in breadth (AO1).
- Section C comprises one compulsory question that assesses the ability to analyse and evaluate historical interpretations (AO3).

### Unit 2

**Written examination, lasting 1 hour 30 minutes (40 marks).**

- Students answer two questions: one from Section A and one from Section B.
- Section A comprises one compulsory question for the option studied, based on two sources. It assesses source analysis and evaluation skills (AO2).
- Section B comprises a choice of essays that assess understanding of the period in depth (AO1).

### Unit 3

**Written examination, lasting 2 hours 15 minutes (60 marks).**

- Students answer three questions: one from Section A, one from Section B and one from Section C.
- Section A comprises one compulsory question for the option studied, assessing source analysis and evaluation skills (AO2).
- Section B comprises a choice of essays that assess understanding of the period in depth (AO1).
- Section C comprises a choice of essays that assess understanding of the period in breadth (AO1).

### Unit 4 – Coursework

Students complete a single 4000 word assignment on a question set by the teacher on the Cold War

- The assignment will assess the ability to analyse and evaluate historical interpretations (AO3).



## 2019/20 and further progression

You could take this course to complement other A-level courses which could lead onto higher education in History or countless other subjects such as English, American Studies, Politics, Archaeology or more general degree courses.

You will also develop the following:

- Investigative skills.
- The ability to analyse evidence, develop an argument and justify your views.
- A wider historical knowledge.

## Contact

Please contact Mr G Storey

# IT Cambridge Technicals Certificate



## Entry requirements

5 A\*-C GCSEs

C in Ingots ICT or Computer Science or equivalent.

A minimum of Grade 4 in GCSE English Language.

## Course Outline

The qualification's aim is to develop knowledge, understanding and skills of the principles of IT and Global Information Systems including some exciting areas of I.T. such as Fundamentals of IT, Global Information, Cyber Security, and Cloud Technology. You will gain an insight into the IT sector and investigate the pace of technological change, IT infrastructure, the flow of information on a global scale, and the importance of legal and security considerations. The Level 3 Cambridge Technicals in IT focus on the requirements that today's universities and employers demand. The course is designed so that students gain the right combination of knowledge, understanding and skills required for the 21st century.

## Assessment

The first three units are externally examined through a written exam paper and a choice of two further internally assessed coursework based units. These include:

- Fundamentals of IT
- Global Information
- Cyber Security
- Internet of Everything
- Systems analysis and design

## 2019/20 and further progression

Cambridge Technicals provide a strong base for progression to further study apprenticeships or employment including: Software Developer, Games Designer, Website Developer, Technician, Network Manager, Computer Systems Analyst, ICT help desk, PC Maintenance or Programmer.

## Contact

Please contact Mr C Edwards

# IT in a Global Society IB Diploma



## Entry requirements

5 A\*-C GCSEs

C in Ingots ICT or Computer Science or equivalent.

A minimum of Grade 4 in GCSE English Language.

## Course Outline

The IB Diploma Programme Information Technology in a Global Society (ITGS) course is the study and evaluation of the impacts of information technology (IT) on individuals and society. It explores the advantages and disadvantages of the access and use of digitized information at the local and global level. ITGS provides a framework for the student to make informed judgments and decisions about the use of IT within social contexts.

## Assessment

You are assessed through:

- Two written exams worth 70% of the course.
- One unit of coursework which is assessed internally and worth 30% of the course.

## 2019/20 and further progression

You could take this course as one of two IBD subjects at Higher Level alongside your BTEC options. Studying ITGS for your IBD could lead onto higher education in IT.

Or alternatively employment in one of the following areas; Software Developer, Games Designer, Website Developer, Technician, Network Manager, Computer Systems Analyst, ICT help desk, PC Maintenance or Programmer.

## Contact

Please contact Mr C Edwards

# Maths A-Level



## Entry requirements

5 A\*-C GCSEs or 5 9-4 GCSEs equivalent.

Grade 6 or above in GCSE Maths.

## Course Outline

We aim to provoke interest and enjoyment in Mathematics and enable students to acquire a basis for further study and employment. The A-Level syllabus has been designed to appeal to, and be accessible to, a broad range of students. It contains theory, knowledge, understanding and practical applications. This provides an excellent foundation for studying Mathematics at university.

You will develop problem solving skills and your ability to analyse information. You will also be able to apply your skills to real-life scenarios.

You are expected to be dedicated to the course using your own time to complete extensive weekly homework's and use Private Study time for developing skills.

## Assessment

The overall course is a linear course with two examination components, which are made up of a Pure Maths component with a 2 hour examination and an applied (Statistics and Mechanics) component with a 1 hour 15 min examination. The overall grade is then worked out with a 5/8 / 3/8 split on Pure to Applied ratios. Both examinations count as two modules and are assessed by a written exam, which is taken at the end of Year 13.

## 2019/20 and further progression

A-Level Mathematics is very advantageous for a wide range of scientific and technological careers, and is a preferred requirement for a significant number of university courses, including Engineering.

## Contact

Please contact Mr S Graham

# Performing Arts BTEC National Level 3 Extended Certificate (Single)



## Entry requirements

5 A\*-C GCSEs to include:

C grade in GCSE Dance or GCSE Drama or an individual audition with Miss Rogers.

C grade in GCSE English is desirable.

## Course Outline

The Extended Certificate suits learners who have a keen interest in dance/drama/Musical Theatre. The Extended Certificate is for learners who are interested in learning about the performing arts sector alongside other fields of study, with a view to progressing to a wide range of higher education courses, not necessarily in performing arts. All students will be expected to complete an individual audition in the first term of study in a discipline of their choice – acting/dance/combination.

## Assessment

Internal Assessment takes the form of two coursework units, one of which is mandatory and one of which is optional.

External Assessment consists of one exam and one practical based controlled assessment and constitutes 58% of the final grade.

Units studied may include:

- Unit 1 Investigating Practitioners' Work – examination based.
- Unit 2 Developing Skills and Techniques for Live Performance – practical based coursework unit with final performance assessment.
- Unit 3 Group Performance Workshop – practical based examination with final performance assessment and milestone log coursework.
- Unit 28 Variety Performance – practical based coursework unit with final performance assessment where students can perform using a range of disciplines – acting/dance/singing/Musical Theatre/Variety Act.

## 2019/20 and further progression

Students completing this certificate can progress to university or college to study BTEC Higher Qualifications (Level 4/5). Due to the vocational nature of this qualification, students will also be able to build the skills necessary to seek employment in a Performing Arts related industry.

## Contact

Please contact Miss T Rogers/Mrs H Page

# Performing Arts BTEC National Diploma (Double)



## Entry requirements

5 A\*-C GCSEs to include:

C grade in GCSE Dance or GCSE Drama or an individual audition with Miss Rogers

Grade 4 in GCSE English is desirable

## Course Outline

The Diploma is designed to be the substantive part of a 16–19 study programme for learners who have a keen interest in dance/drama/Musical Theatre. The Diploma is a two year course for learners who are interested in learning about the performing arts sector alongside other fields of study, with a view to progressing to a wide range of higher education courses, not necessarily in performing arts. All students will be expected to complete an individual audition in the first term of study in a discipline of their choice – acting/dance/combination. Learners will complete the Extended Certificate units plus an additional four units required for Diploma level of certification.

## Assessment

Internal Assessment takes the form of five coursework units, one of which is mandatory and one of which is optional. This constitutes 83% of the final grade.

External Assessment consists of one exam and two practical based controlled assessments.

Units studied may include:

- Unit 1 Investigating Practitioners' Work – examination based. Set five weeks before exam date.
- Unit 2 Developing Skills and Techniques for Live Performance – practical based coursework unit with final performance assessment.
- Unit 3 Group Performance Workshop – externally set; practical based with final performance assessment and milestone log coursework.
- Unit 4 Performing Arts in the Community – practical based coursework with a final performance based on a community stimulus.
- Unit 5 Individual Performance Commission – externally set; practical coursework with a final assessment.
- Unit 26 Physical Theatre – practical based coursework unit with final performance task.
- Unit 28 Variety Performance – practical based coursework unit with final performance assessment where students can perform using a range of disciplines – acting/dance/singing/Musical Theatre/Variety Act.

## 2019/20 and further progression

Students completing this certificate can progress to university or college to study BTEC Higher Qualifications (Level 4/5). Due to the vocational nature of this qualification, students will also be able to build the skills necessary to seek employment in a Performing Arts related industry.

## Contact

Please contact Miss T Rogers/Mrs H Page

# Production Arts BTEC National Extended Certificate (Single)



## Entry requirements

5 A\*-C GCSEs to include:  
Grade 4 in GCSE English is desirable

## Course Outline

The Extended Certificate suits learners who have a keen interest in Production Arts – Makeup, Hair Styling and Dressing for Performers, Design of props/scenery/costume and stage. Students will study a variety of units that will develop their understanding of the skills and techniques and will be expected to apply these for performances. The Extended Certificate is for learners who are interested in learning about the performing arts sector alongside other fields of study, with a view to progressing to a wide range of higher education courses, not necessarily in performing arts. All students will be expected to complete an individual presentation in the first term of study in an area of their choice (Production Arts).

## Assessment

Internal Assessment takes the form of two coursework units with practical demonstrations as a final assessment.

External Assessment will be practical based for one unit and a further unit which is an examination, showing the students' development and application of skills in a practical setting.

Four units will be studied and may include:

- Make-up Application Skills and Creative Uses in Performance
- Production Arts Workshop
- Mask Making in the Performing Arts
- Stage Design for performance

The units will be confirmed on entry as we are able to adapt our course to suit our cohort in some elements of Internal Assessment.

## 2019/20 and further progression

Students completing this certificate can progress to university or college to study BTEC Higher Qualifications (Level 4/5). Due to the vocational nature of this qualification, students will also be able to build the skills necessary to seek employment in a Performing Arts related industry.

## Contact

Please contact Miss T Rogers/Mrs H Page

# Production Arts BTEC National Diploma (Double)



## Entry requirements

5 A\*-C GCSEs to include:  
Grade 4 in GCSE English is desirable

## Course Outline

The Diploma is designed to be the substantive part of a 16–19 study programme for learners who have a keen interest in Production Arts within the Performing Arts industry. The Diploma is a two year course for learners who are interested in Production Arts – for example, Make-up, Hair Styling and Dressing for Performers, Design of props/scenery/costume and stage. Students will study a variety of units that will develop their understanding of the skills and techniques and will be expected to apply these for performances. Students will complete the four units required for the Extended Certificate plus an additional four units purely based on the Diploma qualification. The Diploma is for learners who are interested in learning about the performing arts sector alongside other fields of study, with a view to progressing to a wide range of higher education courses, not necessarily in performing arts. All students will be expected to complete an individual presentation in the first term of study in an area of their choice (Production Arts).

## Assessment

Internal Assessment takes the form of coursework units, two of which are mandatory. Internally set coursework will be practical based and learners will demonstrate their skills in a performance.

External Assessment consists of one examination and two practical based controlled assessments. Learners will be able to investigate Performing Arts industry practitioners and their work in Production Arts.

Eight units will be studied and may include:

- Make-up Application Skills and Creative Uses in Performance
- Production Arts Workshop
- Mask Making in the Performing Arts
- Stage Design for performance
- Production Arts Planning
- Production Arts Business
- Arts in the Community
- Special Effects Make-up

The units will be confirmed on entry as we are able to adapt our course to suit our cohort in some elements of Internal Assessment.

## 2019/20 and further progression

Students completing this Certificate can progress to university or college to study BTEC Higher Qualifications (Level 4/5).

## Contact

Please contact Miss T Rogers/Mrs H Page

# Psychology A-level



## Entry requirements

5 A\*-C GCSEs  
6 in GCSE Mathematics.  
5 in GCSE English Language and Core Science.

## Course Outline

Psychology is the study of human behaviour. It aims to understand how our minds process information such as memories and moods. Psychology is all around us and permeates every aspect of our lives – it makes you who you are, shapes your future and influences your every social interaction. Psychology acts as a bridge between science and the humanities to determine what causes an individual or society to act in a certain way.

Studying psychology can provide you with a scientific toolkit to collect and analyse evidence about questions such as *'can group decisions lead to war?'* *'why do some people get depressed?'* or *'how can road rage be controlled?'*. It opens up opportunities to apply psychological knowledge at work, rest and play.

## Assessment

The exam board for Psychology is Edexcel. The subject is taught over two years with all public examinations being sat at the end of year 13.

The first year of the Edexcel course consists of four topics: social, cognitive and biological psychology and also theories of learning. The second year of the course consists of clinical psychology and either criminological psychology, child psychology or health psychology, depending on the interests of the group.

All units will be assessed through exams at the end of the second year. Students are expected to undertake guided psychological research of their own which they will be questioned about in the exams.

## 2019/20 and further progression

Many with a psychology qualification have careers in: Art, Drama, or Music Therapy, Counselling, Mental Health Nurse, Physiotherapy, Social Work, Retail, Education, Marketing, Medicine, politics, and the public services.

## Contact

Please contact Miss R Day

# Psychology IB Diploma



## Entry requirements

5 A\*-C GCSEs or equivalent

## Course Outline

Psychology is the study of human behaviour. It aims to understand how our minds process information such as memories and moods. Psychology uses principles from many other disciplines such as sociology, biology, maths and philosophy to determine what causes an individual or society to act in a certain way.

Studying psychology can provide you with a scientific toolkit to collect and analyse evidence about questions such as *'can group decisions lead to war?'* *'why do some people get depressed?'* or *'how can road rage be controlled?'*. It opens up opportunities to apply psychological knowledge at work, rest and play.

## Assessment

IB Diploma psychology students study four topics in their first year; biological, cognitive, and social and cultural psychology as well as research methods in psychology. In the second year of the course students apply their learning from the first year to an in-depth study of abnormal psychology and conduct their own piece of research for their internal assessment.

The assessment is 75% external examination at the end of the second year, and 25% internal assessment based on a written report of their engagement activity.

## 2019/20 and further progression

Recognised and well respected by universities and employers, psychology can lead to further study in many subject areas, including psychology, sociology, biology, criminology, counselling, marketing and accounting.

Psychology can lead to a diverse range of jobs, including public service jobs, education, counselling, social work and stress management.

## Contact

Please contact Miss R Day

# Social and Cultural Anthropology IB Diploma



## Entry requirements

5 A\*-C GCSEs or equivalent.

## Course Outline

Social and Cultural Anthropology is the study of humankind and its diversities. Students study culture and human society through a number of different concepts such as Culture, Belief and Knowledge, Symbolism and Power. They also ask questions about anthropology such as 'In what ways are we the same and different to each other?'

Students will have their minds open to the question of 'What is human?' exploring nations and cultures they have never heard of before, challenging their beliefs and values and considering how other people view their purpose of being a human.

## Assessment

IB Social and Cultural Anthropology requires students to learn the Language and Practice of Anthropology as well as the Ethics and Theories behind it during the first year. They use these skills to analyse three main areas of enquiry. Both parts students are examined on. The students also complete an Internal Assessment which includes their own anthropological fieldwork and study.

Paper 1 forms 30% of the total grade, Paper 2 forms 45% of the total grade and the Internal Assessment forms 25% of the overall grade. All examinations are at the end of the second year.

## 2019/20 and further progression

Recognised and well respected by universities and employers, anthropology can help students to put forward ideas and arguments in a concise manner. Students learn how to research, gather and assess material and synthesise their ideas.

Social and Cultural Anthropology can lead to a diverse range of jobs, including working for the government, education, museums and charity work.

## Contact

Please contact Miss R Day

# Sport BTEC National Extended Certificate and Diploma



## Entry requirements

Grade 4 in GCSE English Language and GCSE Mathematics.

C grade in GCSE Physical Education or Merit in BTEC First 'Award' in Sport.

## Course Outline

This is a theoretical and practical course for students who are able to demonstrate a high level of knowledge and understanding of the different areas of sport science such as anatomy and physiology, fitness testing, sports leadership, training programmes and career development.

You will have the opportunity to develop a range of skills and techniques, personal skills and attitudes essential for successful performance in working life and at university.

You will need to study the following mandatory units across the two years:

- Anatomy and Physiology
- Fitness Training and Programming for Health, Sport and Well-being
- Professional Development in the Sports Industry
- Sports Leadership
- Application of Fitness Testing
- Sports Injury Management
- Investigating Business in the Sport and Active Leisure Industry
- Skill Acquisition in Sport
- Rules, Regulations and Officiating in Sport.

## Assessment

You will be assessed through an external examination in Unit 1 (Anatomy and Physiology), a controlled assessment task in Unit 2 (Fitness Training and Programming for Health, Sport and Well-being) and through a series of internally assessed coursework assignments.

If you take the Diploma course, you will have three further internally assessed units and one externally assessed unit - Unit 22 (Investigating Business in Sport and the Active Leisure Industry).

## 2019/20 and further progression

BTEC Sport gives you the opportunity to gain a nationally recognised qualification to enter employment in the sports sector or to progress into higher education.

## Contact

Please contact Mr J Nuttall

# Level 2 Options



# Children's Play, Learning and Development (Early Years Assistant) BTEC Technical



## Entry requirements

5 A\*-G GCSEs

## Course Outline

This qualification is for learners who want to start a career in early years' education and care. It is designed for post-16 learners and can be taken as part of a wider study programme. This qualification has 100% mandatory content and 25% external assessment.

- Unit 1 Policy and Practice for Working in Early Years Settings (external)
- Unit 2 Child Development from Birth to Five Years (external)
- Unit 3 Developing Professional Practice Skills for Work in Early Years Settings (internal)
- Unit 4 Supporting Children's Physical Care Needs in Early Years Settings (internal)
- Unit 5 Supporting Children's Learning Through Play (internal)
- Unit 6 Supporting Children's Communication, Literacy and Language Development (internal)
- Unit 7 Reflecting on Knowledge, Skills and Behaviour for Working in Early Years Settings (internal)

The course requires a minimum of 280 hours work placement.

## Assessment

Internal Assessment takes the form of five coursework units.

External Assessment consists of two exams.

## 2019/20 and further progression

Achieving this qualification will give learners an advantage when applying for a job in the early years' sector. It is an ideal qualification if you are intending to progress directly to employment in the early years' sector, or to an early years' apprenticeship.

When studied as part of a full study programme, typically alongside maths or English, this qualification also gives learners a sound basis to progress further in the early years sector to a Level 3 qualification such as a Pearson BTEC Level 3 National Diploma in Children's Play, Learning and Development (Early Years Educator), a Pearson BTEC Level 3 National Extended Diploma in Children's Play, Learning and Development (Early Years Educator), an Advanced Apprenticeship in Children and Young People's Workforce (Early Years Educator).

## Contact

Please contact Mrs S Murphy

# English GCSE Level 2



## Entry requirements

Grade 0-3 in GCSE English Language

## Course Outline

A grade 4 or better in English Language is now a requirement from most further education establishments and employers.

Students will be given the opportunity to further improve their skills in this subject and will be provided with support to ensure they achieve their desired grade.

Students will be guided in furthering their understanding of a range of texts as well as being given the opportunity to improve their writing skills in the areas of informing, explaining, describing, arguing and persuading. Additionally, students will gain in confidence in the areas of speaking and listening.

## Assessment

Students who have achieved a Grade 3 in their GCSE exam will re-take English in the November sitting.

Paper 1: Explorations in creative reading and writing: 50%

Paper 2: Writers' viewpoints and perspectives: 50%

Where possible, we will try to accommodate any other exam boards used for prior study in the November re-sit only.

## 2018/19 and further progression

Successful completion of GCSE English Language will entitle students to progress onto AS level courses or vocational subjects.

It will also help students to find employment in practically every area.

You will need a 4 grade in GCSE English to gain entry to University.

## Contact

Please contact Mrs D Bainborough

# Maths GCSE Level 2



## Entry requirements

Grade 0-3 in GCSE Mathematics.

## Course Outline

GCSE Mathematics is a qualification required by many employers and further education institutes.

We use the Edexcel syllabus, which covers a broad range of topics, designed to be useful and enjoyable.

You will continue to improve your mathematical skills, and you will be able to apply these skills to a wide range of real-life problems.

## Assessment

The GCSE is assessed by three written papers of 1.5 hours each. There is no coursework element for this GCSE course.

## 2019/20 and further progression

You can continue your Maths studies by working towards AS-Level or A-Level Mathematics if you have achieved a grade 6 or above at GCSE Mathematics.

A grade 4 or better in Mathematics is valued by many employers and is a requirement for most jobs.

## Contact

Please contact Mr S Graham

# Sport and Activity Leaders BTEC Technical



## Entry requirements

This course is suitable for those students who did not obtain grades higher than a C grade in GCSE Physical Education or Level 2 Pass in BTEC First 'Award' in Sport.

## Course Outline

This qualification is a one year course for learners who want to start a career in sport and physical activity. It is a Level 2 course designed for post-16 learners and can be taken as part of a wider study programme. It is an ideal qualification for learners intending to progress directly to employment in sport and activity leadership, or to an apprenticeship. It is also a fantastic stepping stone into a Level 3 qualification. Learners are required to complete and achieve all mandatory units and one optional unit in the qualification.

Pearson BTEC Level 2 Technical Diploma for Sport and Activity Leaders				
Unit number	Unit title	GLH	Type	How assessed
1	Leading Sport Safely and Effectively	60	Mandatory	External
2	Working in Sport and Activity Leadership	60	Mandatory	External
3	Leading Sport and Physical Activity	60	Mandatory	Internal
4	Coaching Sport	30	Mandatory	Internal
5	Developing Skills for Sport and Activity Leadership	60	Mandatory	Internal
6	Getting Others Active Outdoors	30	Optional	Internal
7	Leading Different Groups	30	Optional	Internal
8	Delivering a Sports Activity Event	60	Mandatory	Internal Synoptic

This qualification has 92% mandatory content and 33% external assessment.

## Assessment

You will be assessed through two external examinations in Unit 1 (Leading Sport Safely and Effectively) and Unit 2 (Working in Sport and Activity Leadership) and through a series of internally assessed coursework assignments.

## 2019/20 and further progression

This is a one-year course. Next steps include apprenticeships, employment or continued Level 3 study.

## Contact

Please contact Mr J Nuttall