

Year 7 Literacy and Numeracy Catch Up Funding

The Education Funding Agency (EFA) provides additional funding to schools in the form of a Literacy and Numeracy Catch up funding. The funding is to be allocated to students who have not achieved at least level 4 in reading and/or maths at the end of Key Stage 2.

[Year 7 literacy and numeracy catch-up premium: guide for schools website](#)

How will the funding be used in 2018 – 2019?

- Paired reading with Teaching Assistants
- Accelerated Reader Programme
- Small group literacy
- Small group numeracy
- Increased literacy lessons
- Specialist department teaching assistants
- Smaller teaching classes with higher adult pupil ratio
- After school staffed homework and catch-up clubs for Maths and English
- Dyslexia and Dyscalculia screening and intervention.

How has the funding been used?

We received £22,436 catch-up funding. The funding allowed us to target these pupils with specific interventions to improve their literacy and numeracy.

Paired reading with Teaching Assistants	£2,400
Accelerated Reader Programme	£2,000 (total cost shared with Pupil Premium Funding)
Small group literacy	£2,500
Small group numeracy	£2,500
Increased literacy lessons	No Cost
Specialist department teaching assistants	£3,500 (total cost shared with Pupil Premium Funding)
After school staffed homework and catch-up clubs for Maths and English	£2,000
Smaller teaching classes with higher adult pupil ratio – Golden Curriculum	£7,500 (total cost shared with Pupil Premium Funding)
Dyslexia and Dyscalculia screening and intervention	£1,000

Impact

Using the Academy's Progress 5 measure, which measures students' combined progress in English, Mathematics, Science, History and Geography, it can be seen that by January the students in the target group were making one fifth of a grade more progress on average in all five subjects when compared with the other students. By the end of the year this had risen to one half of a grade on average in all five subjects.

The target group's reading ages rose by 6.9 months in the course of 9 months. The average reading age was 8.8 years at the start of the year, rising to 9.5 years at the end. *The age accepted for a student to be an independent reader in lower school is 9.5 years.*

Average progress in Mathematics of the target group was also one half grade higher than their peers.

Observations of the target group of pupils demonstrated increased confidence and self-motivation. Students are generally more resilient when approaching tasks that they find challenging.