

TA PERSON SPEC

	Essential	Desirable
Qualifications	GCSE English and Maths at A*-C or level 2 equivalent	
Experience, skills and knowledge	<ul style="list-style-type: none"> • Commitment to and or experience of working with children with a range of challenging social and emotional needs • Commitment to ensuring that children with challenging social and emotional needs can access the curriculum appropriate to them • Ability to motivate and encourage children to meet their progress targets for learning • Ability to write brief reports and keep records • Understanding of the practical application of Equal Opportunities in a school context 	<ul style="list-style-type: none"> • Experience of working in a school or academy setting • Experience of helping children reintegrate back into their mainstream classes • Experience of working at 'A' level or higher education standard
Personal Qualities	<ul style="list-style-type: none"> • Good organisational skills, ability to show initiative • Good communication skills • Good ICT skills • Ability to work as part of a team • Ability to reflect • Ability to demonstrate patience with firmness • Ability to maintain confidentiality • Ability to form and maintain appropriate relationships and personal boundaries with children • Ability to respond proactively to unexpected problems and situations • Ability to communicate with a range of audiences, including; colleagues within the School, Governors, students and parent/carers • Emotional resilience in working in a range of challenging situations • Have a willingness to demonstrate commitment to the values and behaviours which flow from the school ethos 	